

1. DAILY REVIEW



Key vocabulary, prior learning and fluency (maths & reading).

2. LEARNING OBJECTIVE



Short, concise statement that links to success criteria.

3. SUCCESS CRITERIA



Steps to success that link to learning objective.

4. VOCABULARY



Explicit vocab required for the lesson.

5. I DO



*Teacher models explicitly (typically 3 times),
while students look, listen & think.*

6. WE DO



Teacher and students work together.

7. CHECK FOR UNDERSTANDING



*Final chance for whole class formative assessment
before independent practice.*

8. YOU DO



Students work independently, practising new skills.