

“Every child matters every day”



Multi-Tiered System of Supports (MTSS)

At Chelsea Primary School, our Multi-Tiered System of Supports (MTSS) is grounded in our explicit teaching model and the science of how students learn. We draw on cognitive science research to ensure teaching is structured, sequenced and designed to support long-term learning and retention. This framework ensures every student receives the level of instruction and support required to succeed.

How Students Learn

Our approach is informed by cognitive science, including:

- Building knowledge over time through carefully sequenced curriculum
- Explicit instruction to reduce cognitive load and support understanding
- Regular review and retrieval practice to strengthen memory
- Guided practice before independent application
- Ongoing feedback to refine and improve learning

This ensures students develop deep, secure and transferable knowledge.

Tier 1: High-Quality Classroom Instruction

All students receive structured, explicit teaching aligned with our whole-school instructional model. This includes clear instruction, guided practice, independent practice and ongoing formative assessment.

Tier 2: Targeted Support

Some students receive additional small group support to consolidate key knowledge and skills. This includes targeted re-teaching and additional practice aligned to classroom learning.

Tier 3: Intensive Support

A small number of students receive individualised support, including one-on-one or very small group intervention, personalised learning plans and specialist support where required.

Assessment and Monitoring

Student progress is regularly monitored using a range of assessment tools. This allows us to identify needs early, adjust instruction and ensure support is effective.

Our Commitment

At Chelsea Primary School, we are committed to ensuring every student is supported, challenged and successful through consistent, evidence-based teaching and targeted support.