

# School Strategic Plan 2018-2022

Chelsea Primary School (3729)



Submitted for review by Taylor Irish (School Principal) on 11 February, 2019 at 10:20 AM

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# School Strategic Plan - 2018-2022

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<b>School vision</b>	<p>School Vision Statement</p> <p>Chelsea Primary School provide the opportunity for students to achieve personal excellence through developing their academic, social, physical and creative potential. We aim to prepare students for the future by developing clear thinkers and decision makers who are active and effective citizens in their local and global community.</p> <p>Our vision is to create a passionate learning community that inspires, challenges and support all students to achieve their full potential.</p> <p>Chelsea Primary School promotes connectedness, through the building of positive relationships and mutual respect, as we share our cultural backgrounds and celebrate our diversity within a supportive school-wide atmosphere. We pride ourselves on enabling each student to develop a sense of belonging: to make contributions and be valued as individuals.</p> <p>Our students are encouraged to take responsibility for striving to achieve their best, seeking answers through curiosity and demonstrating resilience by welcoming challenges and learning from mistakes. We place particular emphasis on our professional and highly motivated staff, in partnership with parents and the wider community, being actively involved in our students' learning and interest in this lifelong process.</p>
<b>School values</b>	<p>School Values Statement</p> <p>The Chelsea Primary School values are Respect, Relationships, Resilience and Responsibility.</p> <p>One value is identified as a focus each term.</p> <p>Term 1 : Relationships - we work together to achieve common goals</p> <p>Term 2: Respect - we treat each other fairly and with courtesy</p> <p>Term 3 : Responsibility - we strive to achieve our best</p>

	Term 4 : Resilience - we seek new challenges and learn from mistakes
<b>Context challenges</b>	<p>Context Challenges</p> <p>A new principal will commence at Chelsea Primary School in 2019.</p> <p>Introduction of a Primary Mathematics Specialist (0.5) over 2 years</p> <p>Introduction of Learning Specialist</p> <p>Possible decline in classes from 11 classes to 10</p> <p>Engagement in year 4 students according to the 2018 AtoSS</p> <p>Low growth in top 2 bands from Year 3 - Year 5</p> <p>Funding SLD Intervention Program</p>
<b>Intent, rationale and focus</b>	<p>What is your school trying to achieve? (intent)</p> <ul style="list-style-type: none"> <li>- to strengthen an inclusive, safe and supportive environment that focuses on quality learning and teaching</li> <li>- Improved Literacy and Numeracy outcomes, particularly in regards to learning gain</li> <li>- Empower students as learners and leaders</li> <li>- to develop students who are independent and actively engaged in their learning and the community</li> </ul> <p>Why is this important? (rationale)</p> <ul style="list-style-type: none"> <li>- teachers will be clear about what students know, what to teach next and how to recognise success</li> <li>- a consistent approach to the teaching of Literacy and Numeracy across the school</li> <li>- a documented Instructional Model for Reading, Writing and Numeracy</li> <li>- to improve student outcomes in Literacy and Numeracy</li> <li>- students actively contribute to their own education and whole school initiatives, enhance self efficacy and experience growth in motivation, wellbeing and achievement.</li> <li>- student motivation and engagement will grow</li> <li>- builds school pride and connectedness</li> </ul> <p>What are you prioritising? How will the Strategic Plan unfold over 4 years? (focus)</p>

	<p>- All of our Key Improvement Strategies are linked to the priorities and initiatives outlined in the Department's 2016 Framework for Improving Student Outcomes Improvement (FISO) model. Our priority for the next four years though will be Building Practice Excellence and Positive Climate for Learning and Curriculum Planning and Assessment initiatives.</p>
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<b>Goal 1</b>	To improve student learning outcomes in Literacy.
<b>Target 1.1</b>	<ul style="list-style-type: none"> <li>• <i>By 2022 the percentage of students achieving medium or high growth in writing in NAPLAN will increase from 74% to 85% (The adaptive online NAPLAN test may require an adjustment)</i></li> <li>• <i>By 2022 the percentage of students achieving high growth in NAPLAN Writing will increase from 13 % to 25 % (The adaptive online NAPLAN test may require an adjustment)</i></li> </ul>
<b>Target 1.2</b>	<ul style="list-style-type: none"> <li>• <i>By 2022 the percentage of students achieving low growth in NAPLAN spelling will decrease from 39 % to 25 %</i></li> </ul>
<b>Target 1.3</b>	<p><i>By 2022 the percentage of positive responses for Teaching and learning - practice improvement in the School Staff Survey (SSS) will increase :</i></p> <ul style="list-style-type: none"> <li>• <i>Learning through peer observation from 33% positive endorsement to 75%</i></li> <li>• <i>Seek Feedback to improve practice from 44% positive endorsement to 80%</i></li> <li>• <i>Timetabled meetings to support collaboration from 56% endorsement 80%</i></li> </ul>
<b>Key Improvement Strategy 1.a</b> Building practice excellence	Build an in–depth understanding of the pedagogical content knowledge in Mathematics to support intellectual engagement and differentiation (BPE).
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Implement a whole school instructional model that promotes high quality teaching and learning in literacy (CPA).

<b>Key Improvement Strategy 1.c</b> Building practice excellence	Build teacher capability to utilise a range of formative assessment strategies, including student feedback, to explicitly teach to each student's point of need (BPE).
<b>Goal 2</b>	To improve student learning outcomes in Numeracy.
<b>Target 2.1</b>	<i>By 2022 the percentage of students achieving medium or high growth in NAPLAN will increase from 72% to 85% per cent or greater. (The adaptive online NAPLAN test may require an adjustment)</i>
<b>Target 2.2</b>	<i>By 2022 the percentage of students in the top two NAPLAN bands in Year 5 will be 40 per cent or greater. (The adaptive online NAPLAN test may require an adjustment)</i>
<b>Target 2.3</b>	<i>By 2022 the alignment of teacher judgement data and NAPLAN data will be consistent. (The adaptive online NAPLAN test may require an adjustment)</i>
<b>Key Improvement Strategy 2.a</b> Curriculum planning and assessment	Implement a whole school instructional model that promotes high quality teaching and learning in Numeracy (CPA).
<b>Key Improvement Strategy 2.b</b> Building practice excellence	To building the numeracy teaching practice of all staff across the school through participation in the Primary Maths Specialist initiative.
<b>Goal 3</b>	To increase student voice and agency in learning.
<b>Target 3.1</b>	<i>By 2022 the percentage of positive responses for Student Voice and Agency in the AToSS will increase to 90 per cent for girls and boys.</i>

<b>Target 3.2</b>	<i>By 2022 reduce the percentage of student reporting experiencing bullying from 35% to 15%</i>
<b>Target 3.3</b>	<i>By 2022 the percentage of positive response for Academic Emphasis in the SSS will increase from 80 per cent to 90 per cent.</i>
<b>Key Improvement Strategy 3.a</b> Intellectual engagement and self-awareness	Embed the high impact teaching strategies of Goal Setting, Questioning, Feedback and Metacognitive Strategies to enhance students' intellectual engagement and self-awareness (IESA).